

MADLINE J. FARBER, Ph.D.

Curriculum Vitae

EDUCATION

- Doctor of Philosophy **DUKE UNIVERSITY**, The Graduate School Durham, NC
May 2022
Clinical Psychology, APA-Accredited Program
Advisors: Ahmad Hariri, Ph.D. & Tim Strauman, Ph.D.
Dissertation: *Normative range parenting & the developing brain: Investigating the functional & structural neural correlates of parenting in the absence of trauma.*
- Master of Arts **DUKE UNIVERSITY**, The Graduate School Durham, NC
May 2019
Department of Psychology & Neuroscience
Thesis: *Normative range parenting & the developing brain: a scoping review & recommendations for future research.*
- Bachelor of Arts **CORNELL UNIVERSITY**, College of Arts and Sciences Ithaca, NY
May 2014
Major: Psychology

CERTIFICATIONS

- Oct. 2023 - Present **Licensed Psychologist, Health Services Provider** (License # 6465)
North Carolina Board of Psychology
- Sept. 2022 - Present **Certificate in College Teaching**
Duke University

PROFESSIONAL APPOINTMENTS

- Oct. 2022 - Present **Clinical Assistant Professor**, Department of Psychiatry Chapel Hill, NC
Division of Child & Adolescent Psychiatry
University of North Carolina Chapel Hill – School of Medicine

PUBLICATIONS

Farber, M.J., Gee, D.G., Hariri, A.R. (2022). Normative range parenting and the developing brain: a scoping review and recommendations for future research. *Eur. J. Neurosci.*

Gold, A.L., Abend, R., Britton, J.C., Behrens, B., **Farber, M.J.**, Ronkin, E., Leibenluft, E., Pine, D.S. (2020). Age differences in the neural correlates of anxiety disorders: An fMRI study of response to learned threat. *Am J Psych.*

Farber, M.J., Romer, A.R., Knodt, A.R., Hariri, A.R. (2019). Maternal Overprotection in Childhood is Associated with Amygdala Reactivity and Structural Connectivity in Adulthood. *Dev Cog Neuro.*

Kim, M.J., **Farber, M.J.**, Knodt, A.R., Hariri, A.R. (2019). Corticolimbic Circuit Structure Moderates an Association Between Early Life Stress and Later Trait Anxiety. *Neuroimage: Clinical.*

Farber, M.J., Romer, A.R., Kim, M.J., Knodt, A.R., Elsayed, N.M., Williamson, D.E., Hariri, A.R. (2018). Paradoxical Associations Between Higher Familial Warmth, Lower Stress, and Increased Amygdala Reactivity to Interpersonal Threat. *Emotion.*

Gold, A.L., Shechner, T., **Farber, M.J.**, Spiro, C.N., Leibenluft, E., Pine, D.S. Britton, J.C. (2016). Amygdala-cortical connectivity: Associations with anxiety, development, and threat. *Depression and Anxiety.*

Dorfman, J., Benson, B., **Farber, M.J.**, Pine, D.S., Ernst, M. (2016). Altered striatal intrinsic functional connectivity in pediatric anxiety. *Neuropsychologia.*

AWARDS AND FELLOWSHIPS

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| January 2023 | Diversity Equity Inclusion (DIVE In) Pilot Program Grant , UNC School of Medicine, Department of Psychiatry |
| May 2020 | Duke University Cornerstone Award , “ <i>This award recognizes one undergraduate student, one graduate student, one staff member, and one faculty member who have positively influenced the University community from behind the scenes without seeking recognition or titles and does so with a positive attitude, a willingness to help in whatever capacity necessary, and a commitment to bettering the Duke community.</i> ” |
| Summer 2020 | Duke University Summer Teaching Fellowship |
| Summer 2018 - 2020 | Duke University Vertical Integration Program Fellowship |
| Summer 2017 - 2020 | Duke University Summer Research Fellowship |
| 2017 - 2019 | Duke University Claire Hamilton Graduate Studies Conference Travel Award |
| May 2017 | Multimodal Neuroimaging Training Symposium Fellowship (University of Pittsburgh) |
| April 2017 | National Science Foundation (NSF) Graduate Research Fellowship Program , Honorable Mention |
| 2014 - 2016 | NIMH Intramural Research Training Award (IRTA) , Post-baccalaureate Fellow |
| 2013 - 2014 | Dean’s List (Cornell University) |
| 2012 - 2014 | Psi Chi Psychology International Honors Society |
| 2009 - 2010 | International Baccalaureate Program Graduate |

INVITED TALKS

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| October 2018 | Society for Psychophysiological Research (Symposium). Quebec City, Quebec, Canada Symposium Title: <i>Diathesis Stress Across the Life Span: Measuring Markers of Risk for Psychopathology from Infancy to Adulthood.</i> Talk Title: “Parental Control, Amygdala-Prefrontal Circuitry, and Future Mood” |
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PRESENTATIONS

Pandya, U., **Farber, M.J.**, Daffre, C., Strauman, T.J., Brewster, A.B. (2020, August). *Neural markers of metacognition before and after “curriculum as intervention”*. Poster presented at Duke University, Department of Psychology & Neuroscience, Vertical Integration Program culminating meeting, Durham, NC.

Zucker, N., Rivera-Cancel, A., Datta, N., Erwin, S., Nicholas, J., Caldwell, K.A., Ives, L., Romer, A., Marsan, S., **Farber, M.J.**, Maslow, G. (2020, May). *Feeling and Body Investigators: A Randomized Controlled Trial of a Treatment for Young Children with Functional Abdominal Pain*. Poster presented at Annals of Behavioral Medicine, Remote Meeting due to COVID-19.

Paschall, K.A., **Farber, M.J.**, Cooke, M.E. (2019, August). *Associations Among Conscientiousness, Actual Stress, and Perceived Stress*. Poster presented at Duke University, Department of Psychology & Neuroscience, Vertical Integration Program culminating meeting, Durham, NC.

Jackson, S.K., **Farber, M.J.**, Strauman, T.J. (2018, August). *Like Mother. Like Child? The Role of Maternal Depression on Future Child Internalizing Symptoms*. Poster presented at Duke University, Department of Psychology & Neuroscience, Vertical Integration Program culminating meeting, Durham, NC.

Farber, M.J., Romer, A.L., Elliott, M.L., Radtke, S.R., Knodt, A.R., Hariri, A.R. (2017, May). *Family functioning and amygdala reactivity to threat: affective responsiveness as a protective buffer*. Poster presented at the Association for Psychological Sciences and Cognitive Therapies 29th Annual Meeting, Boston, MA.

Farber, M.J., Gold, A.L., Averbek, B., Shechner, T.S., Britton, J.C., Pine, D.S. (2016, June). *Using computational modeling to assess fear learning in pediatric anxiety disorders*. Presented at NIMH intramural group meeting, Emotion and Development Branch, Bethesda, MD.

Farber, M.J., Gold, A.L., Ronkin, E., Britton, J.C., Leibenluft, E., Pine, D.S. (2015, Nov). *Threat appraisal during extinction recall in pediatric and adult anxiety disorders: an fMRI replication study*. Poster presented at the Association for Behavioral and Cognitive Therapies 49th Annual Meeting, Chicago, IL.

Farber, M. J (2013, Nov). *The negative side effects of atypical antipsychotics*. Poster presented at the Cornell Undergraduate Research Board 3rd Annual Fall Research Forum, Ithaca, NY.

CLINICAL EXPERIENCE

2022 – Present **CHILD & ADOLESCENT INPATIENT PSYCHIATRY**, *Psychologist* Chapel Hill, NC
UNC Hospitals, Neurosciences Hospital
UNC School of Medicine, Department of Psychiatry

INTERNSHIP CLINICAL TRAINING

2021 - 2022 **CENTRAL REGIONAL HOSPITAL (CRH)**, *Doctoral Intern*
Clinical Psychology Internship Program, Child-Youth Track
(1) Central Regional Hospital, Child & Adolescent Unit Butner, NC
Supervisor: Kelly Brown, Ph.D.
(2) University of North Carolina Child & Adolescent Outpatient Clinic Raleigh, NC
Supervisors: Echo Meyer, Ph.D.; Scott Schwartz, Ph.D.; Sam Flescher, LCSW

DOCTORAL CLINICAL TRAINING

2020 - 2021 **LATENCY AGE INPATIENT UNIT**, *Advanced Practicum Student* Butner, NC
Supervisor: Kelly Brown, Ph.D. *Central Regional Hospital*

2020 - 2021 **PEDIATRIC NEUROPSYCHOLOGY CLINIC**, *Supplemental Practicum Student* Durham, NC
Supervisors: Kyla Blalock, Ph.D. & Kate Donlon, Ph.D. *Duke University Medical Center*

2020 - 2021 **DUKE CRISIS CLINIC**, *Supplemental Practicum Student* Remote Administration
Supervisor: Ron Batson, M.D. *Duke University Department of Psychology & Neuroscience*

2020 - 2021 **DUKELINE**, *Supervisor* Durham, NC
Supervisor: Nancy Zucker, Ph.D. *Duke University Department of Psychology & Neuroscience*

2018 - 2021 **THE GIRLS CLUB**, *Graduate Student Advisor & Clinical Support* Durham, NC
Supervisors: John Curry, Ph.D. & Eve Puffer, Ph.D. *Duke University, Community Programming Development*

2019 - 2020 **DUKE FERTILITY CLINIC**, *Advanced Practicum Student* Durham, NC
Supervisor: Julia Woodward, Ph.D. *Duke University Medical Center*

2018 - 2020 **PSYCHOSOCIAL TREATMENT CLINIC**, *Advanced Practicum Student* Durham, NC
Supervisor: Kyla Blalock, Ph.D. *Duke University Medical Center*

Spring 2019 **FAMILY STUDIES CENTER**, *Supplemental Practicum Student* Durham, NC
Supervisor: Christian Mauro, Ph.D. *Duke University Medical Center*

2017 - 2018 **DUKE PSYCHOLOGY CLINIC**, *Practicum Student* Durham, NC
Supervisor: Ron Batson, M.D., *Duke University Department of Psychology & Neuroscience*

2017 - 2018 **DUKE YOUNG CHILD PAIN CLINIC**, *Supplemental Practicum Student* Durham, NC

Supervisor: Nancy Zucker, Ph.D., *Duke University Medical Center*

PREDOCTORAL CLINICAL TRAINING

- 2014 - 2016 **SECTION ON DEVELOPMENT & AFFECTIVE NEUROSCIENCE**, *Postbac Fellow* Bethesda, MD
Supervisor: Daniel Pine, M.D., *National Institute of Mental Health*
- Summer 2013 **SKYLAND TRAIL** (Non-Profit Mental Health Organization), *Clinical Research Intern* Atlanta, GA
Supervisor: Raymond Kotwicki, M.D.

ASSESSMENT COMPETENCY

Broadband, Behavioral, & Adaptive Functioning: Adaptive Behavior Assessment System, Third Edition (ABAS-3); Achenbach Child Behavior Checklist (CBCL); Achenbach Teacher Report Form (TRF); Behavior Assessment System for Children, Third Edition (BASC-3); Patient-Reported Outcomes Measurement (PROMIS), Symptom Checklist (SCL-90)

Symptom Scales:

- ADHD:* Conners-3; Vanderbilt ADHD Scales
Anxiety: General Anxiety Disorder (GAD-7); Multidimensional Anxiety Scale for Children, Second Edition (MASC-2); Revised Children's Anxiety and Depression Scale (RCADS); Revised Children's Manifest Anxiety Scale, Second Edition (RCMAS-2); Screen for Child Anxiety Related Disorders (SCARED)
Depression: Beck Depression Inventory (BDI); Children's Depression Inventory, Second Edition (CDI-2); Patient Health Questionnaire (PHQ-9); Revised Children's Anxiety and Depression Scale (RCADS)
Trauma: Child and Adolescent Trauma Screen (CATS); Child PTSD Symptom Scale (CPSS-5); PTSD Checklist for DSM-5 (PCL-5); Trauma Symptom Checklist for Children (TSCC)
Other: Inventory of Callous-Unemotional Traits (ICU); Social Communication Questionnaire (SCQ)

Cognitive & Academic Functioning: Wechsler Abbreviated Scale of Intelligence, Second Edition (WASI-II); Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV); Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V); Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ IV ACH)

Personality: Millon Pre-Adolescent Clinical Inventory (M-PACI); Personality Assessment Inventory (PAI); Personality Assessment Inventory – Adolescent (PAI-A)

Parenting & Attachment: Inventory of Parent and Peer Attachment (IPPA); Parental Bonding Instrument (PBI)

Projective/Performance-Based Measures:

- Apperception:* Children's Apperception Test (CAT); Thematic Apperception Test (TAT); Roberts Apperception Test for Children, Second Edition (Roberts-2)
Drawing: House-Tree-Person Projective Drawing Test, Kinetic Family Projective Drawing Test
Ink Blot: Rorschach Performance Assessment System (R-PAS)

PROVISION OF CLINICAL SUPERVISION

- 2020 - 2022 **CHILD & ADOLESCENT UNITS**, *Doctoral Intern/Advanced Practicum Student* Butner, NC
Supervisor: Kelly Brown, Ph.D. *Central Regional Hospital*
- 2017 - 2021 **DUKE UNIVERSITY HOSPITAL TEAM**, *Advanced Practicum Student* Durham, NC
Supervisor: Melanie Bonner, Ph.D. *Duke University Department of Psychiatry*
- 2020 - 2021 **DUKE CRISIS CLINIC**, *Practicum Student* Durham, NC
Supervisor: Ron Batson, M.D. *Duke University Department of Psychology & Neuroscience*
- 2020 - 2021 **DUKELINE**, *Supervisor* Durham, NC
Supervisor: Nancy Zucker, Ph.D. *Duke University Department of Psychology & Neuroscience*
- 2018 - 2021 **THE GIRLS CLUB**, *Graduate Student Advisor & Clinical Support* Durham, NC
Supervisors: John Curry, Ph.D. & Eve Puffer, Ph.D. *Duke University, Community Programming Development*

RESEARCH EXPERIENCE

- 2022 – Present **PARENT EVALUATION PROGRAM** Chapel Hill, NC
A model to safely increase reunification rates and decrease time in foster care by engaging parents in a trauma-informed comprehensive clinical assessment
Principal Investigator: Echo Meyer, Ph.D.
- 2022 – Present **TEACHERS LEADING THE FRONTLINES (TEALEAF)** Chapel Hill, NC
“Education as Mental Health Therapy” as a Feasible Form of Teacher-Delivered Child Mental Health Care
Principal Investigator: Christina Cruz, M.D., Ed.M.
- 2022 – Present **Practice Experiences for School Reintegration (PRES-R)** Chapel Hill, NC
An Immersive Virtual Reality Program to Enhance Skill Development of Adolescents Hospitalized for Suicidal Thoughts and Behaviors
Principal Investigator: Marisa Marraccini, Ph.D.

DOCTORAL RESEARCH

- 2016 - 2021 **DUKE UNIVERSITY LABORATORY OF NEUROGENETICS** Durham, NC
Supervisors: Ahmad Hariri, Ph.D. & Timothy Strauman, Ph.D.
- 2019 - 2021 **DUKE UNIVERSITY LABORATORY OF COMMUNITY PARTNERSHIP, EDUCATION, AND SELF-REGULATION** Durham, NC
Supervisors: Timothy Strauman, Ph.D. & Ann Brewster, Ph.D.

PREDOCTORAL RESEARCH

- 2014 - 2016 **NATIONAL INSTITUTE OF MENTAL HEALTH (NIMH) SECTION ON DEVELOPMENT & AFFECTIVE NEUROSCIENCE** Bethesda, MD
Supervisor: Daniel Pine, M.D.
Postbaccalaureate Intramural Research Training Award (IRTA) Fellowship
- 2012 - 2014 **CORNELL UNIVERSITY EARLY CHILDHOOD COGNITION LAB** Ithaca, NY
Supervisor: Tamar Kushnir, Ph.D.
Research Assistant
- Summer 2013 **SKYLAND TRAIL** (Non-Profit Mental Health Organization) Atlanta, GA
Supervisors: Ray Kotwicki, M.D., MPH, Thomas McLean, M.S.
Research and Outcomes Intern
- Spring 2013 **UNIVERSITY COLLEGE LONDON DEPARTMENT OF PSYCHOLOGY** London, UK
Supervisor: Peter Howell, Ph.D.
Research Assistant

SPECIALIZED TRAININGS AND DIDACTICS

Attachment, Regulation, & Competence (ARC) Framework Trained

Margaret Blaustein, Ph.D.
Jana Pressley, Psy.D.

Supervision:

Ethics of Supervision
Multicultural Supervision
Supervision of Assessment
APA Supervision Guidelines
Clinical Supervision Series (6 Sessions)

Mary Van Bourgondien, Ph.D.
Scott Schwartz, Ph.D.
Laura Clark, Ph.D.
David Hattem, Ph.D.
Noga Zerubavel, Ph.D.

Evidence-based Intervention & Assessment (selected):

CBT Readiness

Echo Meyer, Ph.D.

Motivational Interviewing
Psychopharmacology for Children & Adolescents
Play Therapy (3 sessions)
Shark Music & Circle of Security
Evidenced-based Interventions – DBT adolescents & adults
Evidence-based Interventions for Children with Disabilities
Gender Affirming Psychological Care for Gender Diverse Youth
Racial Injustice and Trauma
Trauma Focused CBT (tfCBT) for Children and Adolescents
Pediatric Psychopharmacology
CBT for Depressed Children and Adolescents
Motivational Interviewing
CBT for Obsessive-Compulsive Disorder
Exposures with Children
Child Focused Treatment of Anxiety
Case Coordination with Medication Management
CBT Case Formulation & Functional Analysis
Risk Assessment & Safety Planning with Children and Adolescents
Cognitive Restructuring & Cognitive Defusion
Mindfulness & Distress Tolerance
Functional Analysis & Chain Analysis
Case Formulation & Developmental History
Universal Aspects of Psychotherapy
Cognitive Processing Therapy (CPT)
Interpersonal Psychotherapy for Adolescents (IPT-A)

Scott Schwartz, Ph.D.
Karen Poulos, M.D.
Ashland Thompson, Psy.D.
Jen Stevens, LCSW
Lorie Ritschel, Ph.D.
Stephanie Fox, Ph.D.
Sam Pflum, Ph.D.
Ernestine Briggs-King, Ph.D.
Donna Potter, LCSW
Tara Chandrasekhar, M.D.
David Goldston, Ph.D.
David Goldston, Ph.D.
Christian Mauro, Ph.D.
Christian Mauro, Ph.D.
Christian Mauro, Ph.D.
Marla Wald, M.D.
Christian Mauro, Ph.D.
David Goldston, Ph.D.
Kristin Wyatt, Ph.D.
Noga Zerubavel, Ph.D.
Nancy Zucker, Ph.D.
Ronald Batson, M.D.
Tim Strauman, Ph.D.
Carolina Clancy, Ph.D.
Adrienne Banny, Ph.D.

GUEST LECTURES AND UNIVERSITY PRESENTATIONS

- April 2022 **Trauma-informed Care in a Broader Societal Context.** Psychology Grand Rounds, Central Regional Hospital. (Butner, NC)
- April 2022 **Foundations of Exposure-based Interventions.** Didactic Seminar Series. University of North Carolina Chapel Hill, Child & Adolescent Outpatient Clinic. (Raleigh, NC).
- Fall 2020 Guest Lecture, **Introduction to Abnormal Psychology: Neuroscience & Psychopathology.** Introductory Undergraduate Course, Duke University. Instructor: Dr. Nancy Zucker. (Durham, NC)
- Summer 2020 Invited Panel Member, **Graduate Student Panel: Graduate school information session for undergraduate psychology & neuroscience graduate students.** Vertical Integration Program for Duke Undergraduate Mentorship. (Durham, NC)
- Spring 2020 Guest Lecture, **Health Psychology: Psychological Aspects of Infertility.** Advanced Undergraduate Course, Meredith College. Instructor: Dr. Betty-Shannon Prevatt. (Raleigh, NC)
- Spring 2020 Guest Lecture, **Cinema of Psychopathology: Ethics of Psychological Interventions.** Advanced Undergraduate Course, Duke University. Instructor: Dr. Ahmad Hariri. (Durham, NC)
- Fall 2019 Guest Lecture, **Introduction to Abnormal Psychology: Neuroscience & Psychopathology.** Introductory Undergraduate Course, Duke University. Instructor: Dr. Nancy Zucker. (Durham, NC)
- Spring 2019 Guest Lecture, **Cinema of Psychopathology: Ethics of Psychological Interventions.** Advanced Undergraduate Course, Duke University. Instructor: Dr. Ahmad Hariri. (Durham, NC)
- Fall 2018 Guest Lecture, **Introduction to Abnormal Psychology: Neuroscience & Psychopathology.** Introductory Undergraduate Course, Duke University. Instructor: Dr. Nancy Zucker. (Durham, NC)
- Spring 2018 Guest Lecture, **Introduction to Social Psychology: Social Influence.** Introductory Undergraduate Course, Duke University. Instructor: Dr. Sarah Gaither. (Durham, NC)

- Fall 2017 Guest Lecture, **Introduction to Abnormal Psychology: Neuroscience & Psychopathology**. Introductory Undergraduate Course, Duke University. Instructor: Dr. Nancy Zucker. (Durham, NC)
- Summer 2017 Invited Panel Member, **Graduate Student Panel: Graduate school information session for undergraduate psychology & neuroscience graduate students**. Vertical Integration Program for Duke Undergraduate Mentorship. (Durham, NC)

TEACHING AND MENTORSHIP

- 2017 - 2021 **Certificate in College Teaching (CCT)**, *Department of Graduate Studies, Duke University*. Receive formal pedagogical training on current best practices in teaching, learning, and assessment of student learning outcomes via additional coursework and instruction observation.
- 2020 - 2021 Research Mentor, **Undergraduate Independent Study and Thesis**, Urmi Pandya, *Psychology Major & Neuroscience Minor, Duke University*. Thesis: Neural Markers of Metacognition Before and After 'Curriculum as Intervention'
- Summer 2020 Instructor of Record, **Introduction to Abnormal Psychology**. *Department of Psychology and Neuroscience, Duke University*.
- Summer 2020 Research Mentor, **Vertical Integration Program (VIP)**, *Department of Psychology and Neuroscience, Duke University*. Mentee: Urmi Pandya. Research focus: adolescent neural markers of metacognition.
- Summer 2019 Research Mentor, **Vertical Integration Program (VIP)**, *Department of Psychology and Neuroscience, Duke University*. Mentee: Karlie Paschall. Research focus: conscientiousness and stress among Duke students.
- Spring 2019 Committee Member, **Undergraduate Independent Study and Thesis**, Haley Hedrick, *Double Major Psychology & Neuroscience, Duke University*. Thesis: Who You Are, Who You Wish You Were, and Who You Should Be: How Augmented Attained Ought Goal Priming May Be Used Therapeutically.
- Fall 2018 Teaching Assistant, **Looking Inside the Disordered Brain**. *Department of Psychology and Neuroscience, Duke University*.
- Summer 2018 Research Mentor, **Vertical Integration Program (VIP)**, *Department of Psychology and Neuroscience, Duke University*. Mentee: Kenzie Jackson. Research focus: parenting, genetics, and psychopathology.
- Spring 2018 Teaching Assistant, **Introduction to Social Psychology**. *Department of Psychology and Neuroscience, Duke University*.
- Fall 2017 Teaching Assistant, **Introduction to Abnormal Psychology**. *Department of Psychology and Neuroscience, Duke University*
- 2017 - 2018 Research Mentor, **Undergraduate Independent Study and Thesis**, Kenzie Jackson, *Double Major Psychology & Neuroscience with Statistics Minor, Duke University*. Thesis: Like Mother. Like Child? The Role of Maternal Depression on Future Child Internalizing
- 2016 - 2017 Research Mentor, **Undergraduate Independent Study and Thesis**, Erin Choe, *Double Major Psychology & Biology, Duke University*. Thesis: Neural Correlates of Goal Priming in Anxiety & Depression: Cumulative Effects

PSYCHOEDUCATION & COMMUNITY OUTREACH

- Fall 2020 **The Girls Club**, via *Duke University Emily K. Center*
- Fall 2019 *"Mental Health: Emotions, Stress, and Self-Care"*
- Fall 2018 Attendees: ~25 middle school girls ages 12-14 and 10 undergraduate student mentors.

Talk included: psychoeducation about the relationship between thoughts, feelings, and behaviors; early signs of anxiety, depression, and other common adolescent psychological symptoms; and basic coping skills (e.g. mindfulness, coping self-talk, seeking social support).

Fall 2018 **Central Park School Parent-Teacher Association**, via *Duke Child and Family Study Center*
“Navigating News Coverage and Social Media Exposure Through the Lens of Childhood Anxiety”
Attendees: 40 parents of children ages 5-14.

Talk included: empirical evidence on the relationship between mental health and media and technology exposure; strategies for parents to enhance their children's sense of safety and security in what may feel like an increasingly unsafe world.

Fall 2018 **Middle School Youth Leadership Council**, via *East Durham Children's Initiative*
“Mental Health: Emotions, Stress, and Self-Care”

Attendees: 20 middle school students ages 12-14.

Talk included: psychoeducation about the relationship between thoughts, feelings, and behaviors; early signs of anxiety, depression, and other common adolescent psychological symptoms; and basic coping skills (e.g. mindfulness, coping self-talk, seeking social support).

SELECTED REVIEWING EXPERIENCE

Reviewed independently:

Human Brain Mapping

Cortex

Genes, Brain & Behavior

Developmental Psychobiology

Co-reviewed with Ahmad Hariri, Ph.D.:

Cerebral Cortex

Developmental Cognitive Neuroscience

The American Journal of Psychiatry

Molecular Psychiatry

Biological Psychology

PROFESSIONAL SERVICE

2020 - 2021 **DUKE CLINICAL FACULTY LIAISON** (Duke University, Department of Psychology & Neuroscience, Clinical Area), *Nominated and elected by clinical doctoral students to attend clinical faculty meetings, act as liaison between faculty and students, and facilitate intradepartmental communication.*

2020 - 2021 **DUKE CLINICAL PSYCHOLOGY ANTI-RACISM COMMITTEE** (Duke University, Department of Psychology & Neuroscience, Clinical Area), *Serve on committee to address historical and present-day racism across Duke as an institution and make immediate and lasting changes within clinical psychology to remove structural barriers to success of BIPOC within the department.*

Spring 2020 **RESPONSIBLE RESEARCH CONDUCT FORUM** (Duke University), *Workshop, Mentoring Diverse Groups: How to Bring Out the Best in All.*

Spring 2020 **RESPONSIBLE RESEARCH CONDUCT FORUM** (Duke University), *Workshop, Research Data Management.*

Summer 2018 **LONGITUDINAL SEM WORKSHOP** (Curran-Bauer Analytics), *Workshop on application and interpretation of structural equation models fitted to repeated measures data, including longitudinal factor analysis, latent change score models, latent curve models, & mixture models.*

Spring 2018 **AFNI BOOTCAMP** (National Institutes of Health), *Workshop on fMRI data analysis & visualization using NIH-designed Analysis of Functional Neuroimaging (AFNI) software.*

Spring 2017 **RESPONSIBLE RESEARCH CONDUCT FORUM** (Duke University), *Workshop, Transgender Inclusion in the Classroom.*

2017 **DUKE PROFESSIONAL DEVELOPMENT BLOG**, *Contributor*

SOCIETY FOR PSYCHOPHYSIOLOGICAL RESEARCH, *Professional Membership*

FLUX: THE SOCIETY FOR DEVELOPMENTAL NEUROSCIENCE, *Professional Membership*

ASSOCIATION FOR PSYCHOLOGICAL SCIENCES, *Professional Membership*

RELEVANT COMPUTER SKILLS

Clinical Documentation: Epic, ViSTA

Statistical Analysis: Statistical Package for Social Sciences (SPSS), Microsoft Excel, R, RStudio

Neuroimaging Analysis: Analysis of Functional Neuroimaging (AFNI), Statistical Parametric Mapping (SPM)

Data Collection: PsychLab Acquire & Analysis Software, Qualtrics
